## HRiE logoPeople Around Me

(Adapted from OHCHR (2003) ‘ABC: Teaching Human Rights – Practical activities for primary and secondary schools. Page. 26. Download this resource from <http://www.unhchr.ch/html/menu6/2/abc_text.pdf> )

### Rationale

To develop an understanding in children of the importance of human rights in establishing mutual respect between all people.

#### Curriculum

**Learning areas**

Social sciences

The Arts

**Values**

Respect for self, others & human rights

Diversity

Equity

Community & participation

Integrity

**Key Competencies**

Thinking

Managing self

Relating to others

Participating and contributing

#### Links to other learning areas

Health & physical education

Learning languages

#### Human Rights

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| --- | --- | --- |
|  | UDHR Articles | UNCRoC Articles |
| Freedom from discrimination | UDHR 2 | CRC 2 |
| Freedom of movement | UDHR 13 |  |
| Freedom of thought, conscience and religion | UDHR 18  | CRC 14 |
| Right to know human rights | Preamble to UDHR  | CRC 42 |
| Right to participate in cultural life  | UDHR 27 | CRC 30 |
| Right to a free and fair community | UDHR 28;  |  |
| Duty to the community so human rights can be realised | UDHR 29;  |  |

### Activity

#### Type of activity

Discussing, thinking critically, forming group consensus.

#### Preparation

Make space for a talking circle, with a white board within view to collate ideas.

#### Materials

Pens and paper.

#### Time Frame

50 approximately, depending on discussion time.

#### Activity steps

Ask children in a talking circle to think of a good quality in themselves or ask “What are some qualities we admire in people?” Then lead a discussion on these topics:

* Do you respect in others the quality you like about yourself?
* Do you respect good qualities in others that you do not have?
* Do all human beings deserve respect? Why?
* How do you show respect for others?

Next ask children to think of a time when they felt hurt because someone did not respect them.

* How did disrespect feel?
* Why do people sometimes act disrespectfully to others?
* What is dignity? Is your dignity hurt when others do not respect you?
* What can you do when others do not respect you?

Finally,

* Ask “What does it mean if we say that all human beings deserve respect?”
* Ask for examples of how life in their community could be more peaceful if people showed greater respect for each other.
* Ask children to think of one way they could show respect for someone.

#### Guidelines

You may want to split children into smaller groups in this activity and have them report back to the main group with their findings.

#### Extension

Ask children to map the topic of developing respect to the UDHR or UNCROC. Which rights are essential in creating relationships of mutual respect and understanding?

As a follow up exercise ask children to find articles in the media illustrating the theme of respect - or lack of- in their local community and the world at large.